**LISTENING (15 PTS)**

|  |
| --- |
| **PART A) You will hear a radio presenter, Mark, talking about his recent trip to London. For questions 1-5, choose the best answer (a, b or c). Write your answers on your answer sheet. (5x1=5pts)** |

1. historical horrors.
2. a Hitchcock film.
3. ancient statues.
4. The London Dungeon features
5. were ex-criminals themselves.
6. were very knowledgeable.
7. were playing the roles of criminals.
8. The staff at the Dungeon
9. he saw the daylight.
10. met the rest of the group.
11. his tour was over.
12. Mark was happy when
13. A map
14. A guidebook
15. A camera
16. What should you take on the London Bus Tour?

1. On a busy day
2. On his last day
3. On a sunny day

 **5**. When did Mark visit the London Eye?

|  |
| --- |
| **PART B) You will hear some information about a first aid course for young people. For questions 1-5, complete the sentences with a word or short phrase. Write your answers on your answer sheet. (5x1=5pts)** |

Often required for teens who have the role of a **(1)** \_\_\_\_\_\_\_.

**Learn:**

* what to do about injuries that are most **(2)** \_\_\_\_\_\_\_for young people.
* how to decide when to call a/an **(3)** \_\_\_\_\_\_\_.

**When:** held twice a/an **(4)** \_\_\_\_\_\_\_at the end of June and the end of August

**Cost:** scholarships for those who need **(5)** \_\_\_\_\_\_\_.

|  |
| --- |
| **PART C) You will hear a conversation between two friends, Tom and Samantha, about being late for school. Decide if each sentence is True (T) or False (F). Write your answers on your answer sheet. (5x1=5pts)** |

1. Samantha thinks waking up on time is easy. \_\_\_\_
2. Tom isn’t able to cope with his workload. \_\_\_\_
3. Tom agrees he will have health problems from tiredness. \_\_\_\_
4. Samantha thinks Tom should speak to his brother. \_\_\_\_
5. Samantha believes watching television will help him relax. \_\_\_\_

**READING (35 PTS)**

**PART A) Look at the text in each question. What does it say? Choose the correct letter**

**(a, b, or c). Write your answers on your answer sheet. (5x1=5 pts)**

**1. Cars parked here without a permit will be removed.**

**4. To:** Harriett

 **From:** David

 **Re:** summer holiday

Hi Harriett. I’m going to book the flights to Madrid. Could you let me know ASAP if your holiday leave has been approved at work yet? Thanks!

a) Do not park here unless you have proof you are allowed to

b) Any cars left here might be stollen.

c) Parking is allowed in some areas only.

**What should Harriett do?**

a) inform David where she would like to go on holiday.

b) tell David if she is allowed to have the time off from work.

c) buy the aeroplane tickets for their summer holiday to Spain.

**2. PRIV*AT*E PROPERTY**

**NO ENTRY WITHOUT PRIOR PERMİSSİON.**

a) The area is open to the general public.

b) The owner has the right to stop people entering.

c) Payment is required for entry to the area.

5. Shake well before use. Once opened consume the juice within ten days.

a) The juice shouldn’t be drunk if not opened within ten days.

b) The juice will go bad after being open for more than ten days.

c) The juice can only be drunk if it is unopened for ten days.

**3. Library Notice**

**Please return all books on time or face a small fine.**

a) People borrowing books must pay.

b) It costs more to borrow books for long periods.

c) There is a fee for borrowers who give back books late.

|  |
| --- |
| **PART B) Read the text and questions below. For each question, choose the correct letter** **(a, b, c or d). Write your answers on your answer sheet. (5x2=10 pts)** |

**Saving Our Forests-Gordon Underwood**

All over England there is growing concern and anger about the government’s plan to sell public forests. Campaign groups have been springing up across England to oppose the plans. Well over 250,000 people have also signed the online petition against these forests being sold off, which shows just how passionate people are about public forests. This shouldn’t come as a surprise to ministers. There are over 40 million visits to our public forests every year.

At present these forests provide easy access and are managed by the Forestry Commission on our behalf in a way that maximises the environmental benefits at a cost of 30p a year for every taxpayer.

I live in the Lake District where Forestry Commission rangers have played a key role in a number of important projects. The Forestry Commission also maintains hundreds of miles of walking and mountain bike trails in these forests, attracting people from the local area and further afield.

Our ancient woodlands are very important, not only in providing public benefits but perhaps more importantly in helping to protect wildlife. In North America, the US Forest Service manages 193 million acres of land. They take the job very seriously, believing that the forests will help reduce climate change and protect water supplies too. All other countries in the European Union recognise the importance of public forests and so must England.

For those of us who value our public forests, the time to act is now!

1. What is the writer doing in the text?
2. encouraging more people to help save woodlands
3. showing his disapproval of the government ministers
4. describing the surroundings where he lives
5. criticising online petitions
6. Money to maintain forests in England comes from
7. the Forestry Commission
8. general taxation
9. environmental groups
10. visitors of the forest
11. What activity can people enjoy in the forests?
12. cycling
13. hunting
14. fishing
15. climbing
16. What is the writer’s main concern?
17. Europe’s forests are more important
18. English people don’t take him seriously.
19. Natural habitats are being lost.
20. Water supplies are at risk.
21. What might Gordon say about the government’s plans?
22. If people do not start using forests more, the government will remove them.
23. The Forestry Commission is doing enough to protect the forests in England.
24. If we don’t stop the government’s plans, other countries will have better forests than us.
25. It is important to keep our forests, not just for our benefit, but for the nature too.

|  |
| --- |
| **\_\_\_\_1.** Elena is studying art and drama at university. She is looking for a role where she can practise the skills she’s learned. She is a good communicator and has a friendly personality. |

|  |
| --- |
| **\_\_\_\_2.** Simon enjoys keeping fit and regularly goes to the gym. He plays football twice a week and coaches a local school football team. He would like a job helping people to exercise.  |

|  |
| --- |
| **\_\_\_\_3.** John likes to help out in his local community and often does charity work. He is interested in doing this type of job and wants to travel. |

|  |
| --- |
| **\_\_\_\_4**. Zara is looking for a job that would fit in with her finance studies at college. She doesn’t want to work a normal 9 to 5 job. She’s knowledgeable and is creative.  |

|  |
| --- |
| **\_\_\_\_5.** Jessica is currently working part-time in a book store. She is searching for a summer job to do before starting university at the end of October.  |

|  |
| --- |
| **PART C) The people below are all looking for a new job and there are six job advertisements. Decide which job would be most suitable for the following people. For questions 1-5, choose the correct letter A-F. There is one extra job advertisement which you do not need. Write your answers on your answer sheet. (5x2=10 pts)** |

**A) Trainee Fitness Instructor**

Are you passionate about sport, health and fitness? If you are looking for an exciting career doing something you love, we would like to meet you at Jane’s Sports Center. If successful, you will be offered an exclusive place in our training programme where you’ll gain nationally recognized qualifications in personal training and sports nutrition.

**E) Volunteer**

We are a Non-Profit Organization that offers adults an opportunity to do volunteer work in communities in Africa. No formal qualifications are required, however volunteers are required to have a mature and professional attitude and a good work ethic as well as determination to make a difference in individual communities.

**B) Graduate Design Engineer**

Citizen Recruitment specialize in recruiting highly skilled engineering and technical personnel for the manufacturing industry. Our client is a world leader in the manufacture of machinery. Reporting to the Head of Design, your role will be to check that products meet required standards for safety and performance.

**C) Tour Guide**

A tour guide with good acting abilities is required to provide tours of York. Abbot tours offers historic and night-time themed ghostly tours of the city. We conduct both “public turn up tours” and private party bookings. Applicants must be fun and energetic, and enjoy speaking to lots of people. Knowledge of local history would be an advantage.

**D) Retail Assistant**

Would you like the opportunity to work in the unique surroundings of Buckingham Palace this summer? We are recruiting confident, responsible people with good communication skills to provide exceptional customer service. You will help to maximize sales of a wide range of merchandise in the on-site shops. You will need to be available from mid June to early October.

**F) Freelance Writer**

We’re looking for experts in accounting and business studies to join our writing team. Working with us will allow you to develop your writing and research skills, and you will be given a variety of different challenges. Flexible hours will allow you to bring out the best of your creativity.

|  |
| --- |
| **PART D) Look at the sentences below about taking a gap year. Read the text to decide if each sentence is True (T) or False (F). Write your answers on your answer sheet. (10x1=10 pts)** |

1. A gap year is a break from normal routine. \_\_\_\_\_\_
2. People can explore other types of jobs. \_\_\_\_\_\_
3. Gap years only suit certain people. \_\_\_\_\_\_
4. Time is often spent away from home. \_\_\_\_\_\_
5. A gap year itinerary doesn’t suit all tastes. \_\_\_\_\_\_
6. A gap year doesn’t provide people with anything. \_\_\_\_\_\_
7. It’s a positive way to help other people. \_\_\_\_\_\_
8. Trips can involve helping to protect the environment. \_\_\_\_\_\_
9. A gap year involves only volunteer work. \_\_\_\_\_\_
10. A lot of information is available when planning a gap year. \_\_\_\_\_\_

**Taking a Gap Year**

A gap year is a time out – it can be anywhere, anytime, doing anything. You could be building a school in Chile, getting some work experience, sunbathing on a beach in Fiji, simply working for a year to save enough money for university or a new house or even taking time out to change your career. It’s about living life to the full and realising that there’s a world of opportunity out there just waiting to be explored. A ‘gap year’ was traditionally viewed as the activity of taking time out before university. Nowadays, however, all sorts of people are taking

‘gaps’, doing all sorts of different jobs.

There are many options for gap years including travel, work or volunteering, so there’s something to suit everyone. Many organisations exist to help gap year people plan the trip of a lifetime. From ‘inter-railing’ across Europe to backpacking in South America, a gap year itinerary exists (or can be made) to suit any preference. With a full year to explore, a gap year can be the experience of a lifetime. Top gap year ideas include:

* Road trips in North America
* Train trips across Europe
* Exploring South America
* Backpacking across South East Asia and India
* Discovering Australia and New Zealand

Whether you’re looking for office work at home or abroad, paid or unpaid, in a traditional or modern industry, a gap year can even be the perfect time to explore future careers and obtain certification in a variety of courses that may never be offered through formal education. It can also offer an opportunity to take time for yourself and use that time to serve others as well. Conservation and education are areas that attract a lot of attention from people considering gap years.

A gap year is a chance to explore yourself and the world around you. Whether you prefer travelling, working, volunteering or a mix of all three, there are many lessons to be learned and skills to be worked on. If you are considering a gap year, be sure to discuss it with your parents / guardians, teachers and career counsellors. Talk to a specialist or the services of a dedicated gap year organisation to learn more about the gap year of your dreams.

**USE OF ENGLISH (35 PTS)**

|  |
| --- |
| **PART A) Read the text below and choose the correct word for each space. For each question, choose the correct letter (a, b, c or d). An example is given. Write your answers on your answer sheet. (10x1=10 pts)** |

**Deforestation**

Deforestation is the **(0) \_\_\_\_\_\_** of forested areas, often as a direct result of human activity. It has been practised by humans for thousands of years in order to **(1) \_\_\_\_\_\_** trees for firewood, to clear land for growing crops and to provide land for rearing animals.

In Europe, the rate of clearance increased **(2) \_\_\_\_\_\_**the second half of the nineteenth century due **(3) \_\_\_\_\_\_** agricultural expansion. In the twentieth century the **(4) \_\_\_\_\_\_** concern was the loss of tropical rainforests because of deforestation. **(5) \_\_\_\_\_\_** 1960 and 1990 alone, one fifth of the world’s rainforests were lost. The trend continues and currently 12 million hectares of tropical rainforest disappear **(6) \_\_\_\_\_\_** year, an area approximately the **(7) \_\_\_\_\_\_**of England. Deforestation is also included in the list of **(8) \_\_\_\_\_\_** of the greenhouse effect. Trees remove carbon dioxide from the atmosphere through the process of photosynthesis. **(9) \_\_\_\_\_\_** the trees to do this, more carbon dioxide remains in the earth’s atmosphere. **(10) \_\_\_\_\_\_,** burning of wood and carbon fossil fuels releases stored carbon dioxide back into the atmosphere, adding to atmospheric pollution.

1. a) removal b) cutting **©**) destruction d) withdrawal
2. a) apply b) spend c) use d) make
3. a) at b) along c) on d) during
4. a) to b) for c) with d) by
5. a) greatest b) least c) tallest d) best
6. a) Between b) Since c) From d) Until
7. a) any b) each c) one d) an
8. a) sum b) number c) size d) amount
9. a) problems b) results c) actions d) causes
10. a) Thanks to b) Owing to c) Among d) Without
11. a) Still b) In addition to c) So d) Furthermore

|  |
| --- |
| **PART B) Read the text below and fill in the blanks with ONE WORD only. An example is given. Write your answers on your answer sheet. (10x1=10 pts)** |

**Money**

What’s money? The Pound, the Dollar or the Euro are actually just **(0)** \_***like***\_ a gram or a kilometre. The difference is **(1)** \_\_\_\_\_\_ you can exchange money for something else. A ten pound note may buy a book, a huge bag of sweets **(2)** \_\_\_\_\_\_\_ a couple of cinema tickets. But the note itself is only a printed **(3)** \_\_\_\_\_\_\_ of paper which costs almost nothing to make. Thousands of years **(4)** \_\_\_\_\_\_\_, people didn’t have money as we know it. There were **(5)** \_\_\_\_\_\_\_ banks or even shops. In those days, Mr Green the farmer exchanged **(6)** \_\_\_\_\_\_\_ corn he had grown for Mr Hive’s honey. This was an exchange arranged **(7)** \_\_\_\_\_\_\_ two people, each of whom had something that the other wanted. Then people started **(8)** \_\_\_\_\_\_\_ use precious metals like silver and gold for exchange. But in time, most societies invented their own ‘currencies’ **(9)** \_\_\_\_\_\_\_ that people could exchange more. The different currencies began to join together, which is why today everyone uses the **(10)** \_\_\_\_\_\_\_ currency in their country.

|  |
| --- |
| **PART C) For each question, use the word given to complete the second sentence so that it means the same as the first. Use two to five words. Write only the missing words. An example is given. Write your answers on your answer sheet. (10x1,5=15 pts)** |

1. Going by bus is quicker than cycling.

**Takes**

Cycling \_\_***takes longer than***\_\_ going by bus.

1. It’s not warm enough to wear shorts today.

**Too**

It’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to wear shorts today.

1. Why don’t you wear a hat?

**If**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, I would wear a hat.

1. There are not enough clothes shops in my town.

**Few**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ clothes shops in my town.

1. I started living here five months ago.

**Lived**

I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ here for five months.

1. Driving a car in the city centre is forbidden.

**Allowed**

You \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to drive a car in the city centre.

1. When I was young, I drove a small car.

**Used**

When I was young, I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a small car.

1. A thief broke my car windscreen.

**Broken**

My \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by a thief.

1. We had a map but it was difficult to find the zoo.

**Although**

It was difficult to find the zoo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. This novel is longer than Joan Brady’s other books.

**As ……….. As**

John Brady’s other books \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ this novel.

1. How much does the novel cost?

**Price**

What \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the novel?

 **Writing (15 PTS)**

**This is a part of a letter you receive from an English penfriend.**

|  |
| --- |
| I am planning to visit your country soon. Where should I go? I am interested in history, beautiful scenery and anything you recommend.  |

**Now write a letter to tell your penfriend about places to visit in your country. Write your letter on your answer sheet. Use 80-100 words.**